Transformative Education Thriving Communities

2017 - 2018 ANNUAL REPORT

The Mission

The mission of the Carlos Rosario International Public Charter School is to provide education that prepares the diverse adult immigrant population of Washington, D.C. to become invested, productive citizens and members of American society who give back to family and community. The School accomplishes this through excellence in teaching and learning in partnership with the community by fostering a safe and compassionate learning environment.

THE CARLOS ROSARIO SCHOOL MODEL



Foundational literacy and skills



industries

Career training in high-growth, high-demand



Comprehensive support services



Received Tier 1 rating by the DC Public Charter School Board for excellence in student achievement

69%

raised and awarded in scholarships

\$125,000

universities that graduates are attending

13

97%

advanced in English proficiency

certification rate for career training students

100+

employer partners



Year In Review



Evett moved from Jamaica to the U.S. in 2015 to join her eldest daughter and grandson.

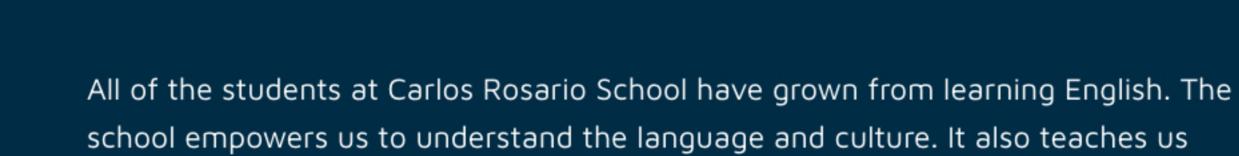
EVETT

STUDENT STORY

When she stepped through the airport doors in Washington, D.C., she thought, "This is it. My life can finally change." At 15 Evett had to leave school to support her first daughter. Forty-one years later, at age 55, she enrolled in the GED program at the

Carlos Rosario School. She was determined to earn her high school diploma and in 2018 she did it. "I'm very proud of myself. I didn't know that after 40 years out of school I would be able to do it. But I did it. My kids are proud of me and I'm proud that I made them proud."

Read More Stories



Dr. Abraham Paraeducator Program

about civil rights, to be better citizens, to become someone in this land.

The state of the s

OUR TOP PROGRAM ENROLLMENT



Learn More

LEARN MORE ABOUT WORKFORCE DEVELOPMENT AT CARLOS ROSARIO

Technology Essentials



THE NEED FOR EDUCATION

32,000 62,000+ D.C. residents with limited English D.C. adults lack a high school

76%

of immigrants struggle with using

digital technology and other

communications tools to access, use

and communicate information online

Migration Policy Institute

of immigrants in the District do not have a high school degree compared

proficiency

American Immigration Council

Urban Institute

NORTH

AMERICA

20%

to 10% of native-born individuals

training by 2020
White House Report on Community College

diploma

DC Appleseed

72%

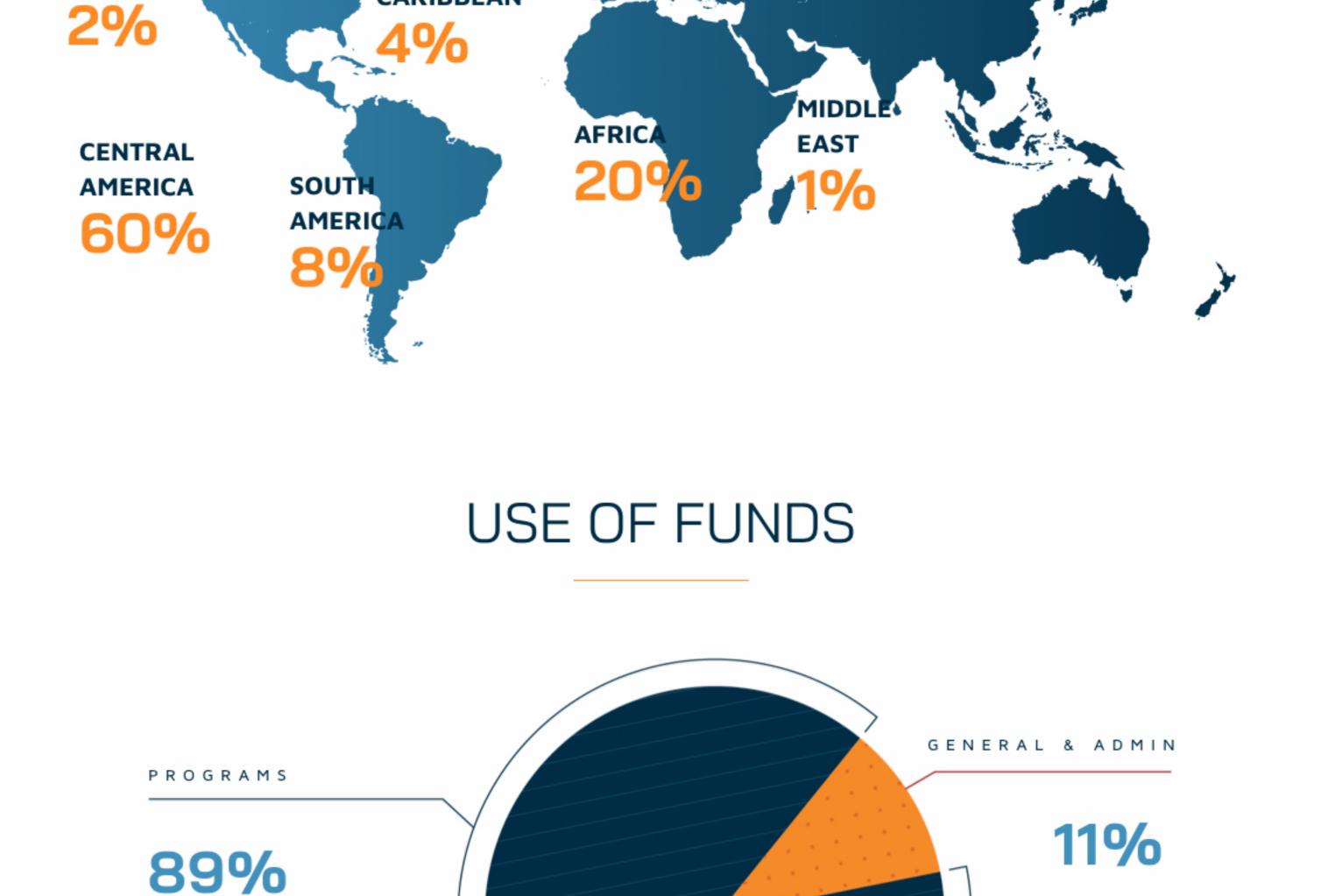
of jobs in Washington, D.C. will

require post-secondary education or

DEMOGRAPHICS

REGIONS OF THE WORLD OUR STUDENTS COME FROM

ASIA
10/6



CARIBBEAN

LEARN MORE

ABOUT OUR FINANCIALS